

Dr. Julie A. Ackerlund Brandt, BCBA-D, LBA-WI

Associate Professor, Applied Behavior Analysis
The Chicago School of Professional Psychology

Curriculum Vitae

Updated November 2019

1517 Altoona Ave.
Eau Claire, WI 54701
(715) 456-1707 (mobile)
jbrandt@thechicagoschool.edu

Education

- Ph.D. (2013) University of Kansas
Degree: Behavioral Psychology
Advisor: Dr. Claudia L. Dozier, BCBA-D
Dissertation title: An Evaluation of the Value and Conditioning of Choice as a Reinforcer in Typically Developing Children
- M.S. (2009) Southern Illinois University at Carbondale
Degree: Behavior Analysis & Therapy
Advisor: Dr. Anthony J. Cuvo, BCBA
Thesis title: Increasing Medical Compliance in Children Diagnosed with Autism Spectrum Disorders
- B.S. (2007) University of Wisconsin – Eau Claire
Major: Psychology
Advisor/McNair mentor: Dr. Kevin P. Klatt, BCBA-D
McNair Scholar Thesis title: Comparing Constant Time Delay and Simultaneous Prompting Procedures on Skill Acquisition for Children with Autism Spectrum Disorders

Certification

- 2013 – Present Board Certified Behavior Analyst - Doctoral (BCBA-D) #1-11-8625
2016 – Present License Behavior Analyst – Wisconsin (LBA-WI) #157-140

Professional Positions

- 2019 – Present Associate Professor. Chicago School of Professional Psychology – Online Campus. Chair: Susan Flynn
- 2016 – 2019 Assistant Professor. Chicago School of Professional Psychology – Online Campus. Chair: Susan Flynn
- 2016 Instructor. School of Sciences, Technology, & Math. St. Cloud Technical & Community College. Dean: Tarryl Clark

- 2015 Independent Behavior Consultant. Behave Your Best, LLC. Shoreview, MN. Owner: Jamie Waldvogel
- 2014 – 2015 Assistant Professor. Department of Community Psychology, Counseling, & Family Therapy. Program of Applied Behavior Analysis. St. Cloud State University. Dean: Monica C. Devers
- 2013 – 2014 Assistant Professor. Department of Psychology. Program of Applied Behavior Analysis. Penn State Harrisburg. Director: Catherine A. Surra
- 2013 Instructor. Department of Applied Behavioral Science, University of Kansas. Chair: Edward K. Morris.
- 2009 – 2013 Graduate Teaching Assistant and Undergraduate Practicum Supervisor. Department of Applied Behavioral Science, University of Kansas. Advisor: Claudia L. Dozier.
- 2009 – 2013 Graduate Research Assistant and Undergraduate Research Practicum Supervisor. Department of Applied Behavioral Science, University of Kansas. Advisor: Claudia L. Dozier.
- 2008 – 2009 Editorial Assistant. *The Psychological Record*. Southern Illinois, University. Editor: Ruth Anne Rehfeldt.
- 2008 – 2009 Graduate Teaching Assistant. Department of Behavior Analysis & Therapy, Southern Illinois University Carbondale. Advisor: Nicole A. Heal
- 2007 – 2009 Graduate Research Assistant. Department of Behavior Analysis & Therapy, Southern Illinois University Carbondale. Advisor: Anthony J. Cuvo.
- 2007 – 2009 Graduate Clinical Assistant. Center for Autism Spectrum Disorders. Department of Behavior Analysis & Therapy, Southern Illinois University Carbondale. Director: Anthony J. Cuvo.
- 2006 – 2007 Undergraduate Research Assistant. Psychology Department. University of Wisconsin – Eau Claire. Advisor: April Bleske-Rechek.
- 2004 Undergraduate Research Assistant. Psychology Department. University of Wisconsin – Eau Claire. Advisor: Blaine Peden.
- 2003 – 2005 Undergraduate Research Assistant. Psychology Department. University of Wisconsin – Eau Claire. Advisor: Gregory J. Madden.

- 2003 – 2007 Undergraduate Research Assistant. Psychology Department. University of Wisconsin – Eau Claire. Advisor: Kevin P. Klatt
- 2003 – 2007 Undergraduate Teaching Assistant. Psychology Department. University of Wisconsin – Eau Claire. Advisors: various (see below)

Awards

- 2011 Society for the Advancement of Behavior Analysis, Sidney R. & Janet W. Bijou Fellowship for Behavior Analytic work in Child Development (\$5,000)
- 2010 Graduate Studies, University of Kansas, Presentation Travel Award (\$400.00)
- 2007 Outstanding Graduating Senior, University of Wisconsin – Eau Claire, Psychology Department (\$200)
- 2006 Psychology Student Scholarship, A. H. Zeppa Family Foundation (\$1,000)
- 2005 U. S. Department of Education, Ronald E. McNair Post Baccalaureate Achievement Program (\$5,100)

Grants

*Denotes graduate student investigator

International Programs & Services, The Chicago School of Professional Psychology. Faculty Internationalization Grant: “South African Educator Training in Applied Behavior Analysis, Academic Instruction, Classroom Management, and Social Rapport Building.” **Ackerlund Brandt, J. A.**, principal investigator; Philp, A., co-investigator; Quigley, J., co-investigator.

St. Cloud State University Office of Research & Sponsored Programs: “A comparison of the reinforcing effectiveness of different types of attention on skill acquisition in typically developing preschool children.” *Arief, N. I., principal investigator; **Ackerlund Brandt, J. A.**, co-investigator. (sub: 2015 [\$95])

St. Cloud State University Office of Research & Sponsored Programs: “An examination of the overjustification effect using a token economy for on-task behavior of preschool children during circle time.” *Knapp, L. M., principal investigator; **Ackerlund Brandt, J. A.**, co-investigator. (sub: 2015 [\$334])

St. Cloud State University Office of Research & Sponsored Programs. "The effects of different variables on preference for choice-making opportunities & the overjustification effect in preschool children based on task difficulty." *Knapp, L. M., principal investigator; **Ackerlund Brandt, J. A.**, co-investigator. (sub: 2015 [\$336])

St. Cloud State University Office of Research & Sponsored Programs. "Behavior analysis across species." *Halbur, M. E., principal investigator; **Ackerlund Brandt, J. A.**, co-investigator. (sub: 2015 [\$195])

St. Cloud State University Office of Research & Sponsored Programs. “An evaluation of the reinforcing efficacy of general praise and behavior-specific praise in typically developing preschool children.” *Hutter, E., principal investigator; **Ackerlund Brandt, J. A.**, co-investigator. (sub: 2015 [\$90])

St. Cloud State University Office of Research & Sponsored Programs: “An evaluation of children's preferences for types of attention across different adults” *Halbur, M. E., principal investigator; **Ackerlund Brandt, J. A.**, co-investigator. (sub: 2014 [\$300])

St. Cloud State University Office of Research & Sponsored Programs. “An evaluation of the reinforcing efficacy of general praise and behavior-specific praise in typically developing preschool children.” *Halbur, M. E., principal investigator; **Ackerlund Brandt, J. A.**, co-investigator. (sub: 2014 [\$199])

St. Cloud State University Office of Research & Sponsored Programs: “An evaluation of preference for pre-session and within-session choice of reinforcers based on the type of reinforcer delivered to preschool children.” *Linn, T. L., principal investigator; **Ackerlund Brandt, J. A.**, co-investigator. (sub: 2014 [\$300])

University of Wisconsin - Eau Claire Office of Research and Sponsored Programs: “Training and research on most-effective teaching and prompting procedures for children with Autism Spectrum Disorders.” Klatt, K. P., principal investigator; **Ackerlund, J. A.**, co-investigator. (sub: 2005 [\$4,400])

Office of Autism Research Grant: “Comparing constant time delay and simultaneous prompting procedures on skill acquisition for children with autism.” Klatt, K. P. principal investigator; **Ackerlund, J. A.**, co-investigator. (sub: 2005 [\$30,000]).

University of Wisconsin - Eau Claire Office of Research and Sponsored Programs: “Teaching two types of communication skills to a young child with Pervasive Developmental Disorder.” Klatt, K. P., principal investigator; **Ackerlund, J. A.** co-investigator. (sub: 2004 [\$2,100])

Teaching Experience

Courses Taught

Professor/Instructor

Chicago School of Professional Psychology, Applied Behavior Analysis. (2016 - Present)

AB536 – Assessment and Intervention (online)

AB539 – Science and Human Behavior (online)

AB583 – Special Topics: Study of South Africa (study abroad)

AB590 – Professional Development (online)

PA602 – Advanced Professional Development (online)

PA620 – Advanced Applied Behavior Analysis (online)

PA621 – Foundations of Behavioral Acquisition (online)

PA650 – Research Methods in Psychology and Education (online)
PA651 – Advanced Behavior Research (online)
PA658 – Behavioral Development (online)
PA675 – Canonical Writings of B.F. Skinner (online)
PA730 – Comprehensive Exam Prep I (online)
PA731 – Comprehensive Exam Prep II (online)

St. Cloud Technical & Community College. (2016)

PSYC 1300 – Introduction to Psychology
PSYC 1304 – Life Span Developmental Psychology

St. Cloud State University, Community Psychology, Counseling & Family Therapy. (2014-2015)

CPSY 433 – Applied Behavior Analysis (on campus)
CPSY 541 – Experimental Analysis of Behavior (online)
CPSY 597 – Practicum in Behavior Analysis (on campus & online)
CPSY 627 – Assessment & Treatment for Children w/ ASD (on campus)
CPSY 633 – Behavioral Applications I (on campus & online)
CPSY 635 – Behavioral Applications II (on campus & online)
CPSY 697 – Internship in Applied Behavior Analysis (online)
CPSY 699 – Thesis (on campus & online)

Penn State Harrisburg, Psychology & Applied Behavior Analysis. (2013-2014).

PSYCH 461 – Advanced Learning & Conditioning
PSYCH 473 – Behavior Modification
ABA 500 – Experimental Behavior Analysis
ABA 511 – Behavior Modification
ABA 522 – Single Subject Research

University of Kansas, Applied Behavioral Science department. (2013)

ABSc 308 – Research Methods & Application.

Course Lead (Supervising Faculty & Adjunct Instructors)

Chicago School of Professional Psychology, Applied Behavior Analysis. (2016-2019)

AB520 – Concept and Principles in Behavior Analysis (online; 2016-2019)
AB523 – Verbal Behavior (online 2016-2018)
AB547 – Professional Ethics and Issues (online; 2016-2019)
AB572 – Organizational Behavior Management (online; 2016-2019)
PA602 – Advanced Professional Development (online; 2016-Present)
PA620 – Advanced Applied Behavior Analysis (online; 2016-Present)
PA621 – Foundations of Behavioral Acquisition (online; 2016-2019)
PA650 – Research Methods in Psychology and Education (online; 2016-Present)

Courses Assisted

Graduate Teaching Assistant

University of Kansas, Applied Behavioral Science department.

Instructor: Dr. Claudia L. Dozier (2009-2013)
ABSc 308 – Research Methods & Applications.
ABSc 499/678 – Behavior Analytic Research in Early Education.
ABSc 677/678 – Practicum in Preschool Education and Intervention I and II.

Southern Illinois University Carbondale, Rehabilitation department.

Instructor: Dr. Nicole A. Heal. (2008-2009)
REHAB 205 – Disabilities & Chronic Diseases.
REHAB 452 – Individual Service Planning.

Undergraduate Teaching Assistant

University of Wisconsin- Eau Claire, Department of Psychology (2003-2007)
PSYC 100 – Introduction to Psychology. Instructor: Sharon Westphal.
PSYC 280 – Introduction to Behavior Analysis. Instructor: Dr. Gregory J. Madden.
PSYC 334 – Psychology of the Exceptional Child. Instructor: K. Renee Norman.
PSYC 372 – Evolutionary Psychology. Instructor: Dr. April Bleske-Rechek.
PSYC 377 – Psychopharmacology. Instructor: Dr. Dave Jewett.
PSYC 380 – Introduction to Behavior Modification. Instructor: Dr. Kevin P. Klatt.
PSYC 390 – Advanced Applied Behavior Analysis. Instructor: Dr. Kevin P. Klatt.

Course Development

Chicago School of Professional Psychology, Applied Behavior Analysis. (2016-Present)
BBA410 – Measurement and Evaluation
AB520 – Concept and Principles in Behavior Analysis
AB546 – Scientific Writing
AB547 – Professional Ethics and Issues
PA602 – Advanced Professional Development (revision)
PA620 – Advanced Applied Behavior Analysis (revision)
PA650 – Research Methods in Psychology and Education (revision)
PA679 – Designing a Behaviorally-Based Curriculum
PA658 – Behavioral Development

St. Cloud State University, Community Psychology, Counseling & Family Therapy. (2014-2015)

CPSY 433 – Applied Behavior Analysis
CPSY 541 – Experimental Analysis of Behavior (ground & online versions)
CPSY 627 – Assessment & Treatment for Children w/ ASD

Penn State Harrisburg, Psychology & Applied Behavior Analysis. (2013-2014).

PSYCH 461 – Advanced Learning & Conditioning
PSYCH 473 – Behavior Modification
ABA 500 – Experimental Behavior Analysis
ABA 511 – Behavior Modification
ABA 522 – Single Subject Research

Advising Record

Claudia Max (<i>anticipated 2020</i>)	Dissertation, Committee Chair
Haja Jallow (<i>anticipated 2020</i>)	Dissertation, Committee Chair
Holly Vobroucek (<i>anticipated 2020</i>)	Dissertation, Committee Chair
Kailee Sherer (<i>anticipated 2020</i>)	Dissertation, Committee Chair
Kasey Leech (<i>anticipated 2020</i>)	Dissertation, Committee Chair
Michael Toto (<i>anticipated 2020</i>)	Dissertation, Committee Chair
Randi Matsas (<i>anticipated 2020</i>)	Dissertation, Committee Chair
Stacy Jantzi (<i>anticipated 2020</i>)	Dissertation, Committee Chair
Kimberley Chung (2018)	Dissertation, Committee Member
Elizabeth Augsperger (2019)	Dissertation, Committee Member
Tyler Re (2019)	Dissertation, Committee Member
Laurie Bonavita (2019)	Dissertation, Committee Member
Adrienne Maviglia (<i>anticipated 2020</i>)	Dissertation, Committee Member
Amelia Buie (<i>anticipated 2020</i>)	Dissertation, Committee Member
Angela Barber (<i>anticipated 2020</i>)	Dissertation, Committee Member
Colleen Coleman (<i>anticipated 2020</i>)	Dissertation, Committee Member
Elizabeth Foster Marone (<i>anticipated 2020</i>)	Dissertation, Committee Member
Erica DeBarge (<i>anticipated 2020</i>)	Dissertation, Committee Member
Leah Marie Arellano (<i>anticipated 2020</i>)	Dissertation, Committee Member
Willow Hozella (<i>anticipated 2020</i>)	Dissertation, Committee Member

Comprehensive Examination Committees

Claudia Max (2017)	Comps Exam, Committee Chair
Amanda Cano (2018)	Comps Exam, Committee Chair
Jennifer Bellotti (2018)	Comps Exam, Committee Chair
Jennifer Quigley (2018)	Comps Exam, Committee Chair
Lacy Knutson (2018)	Comps Exam, Committee Chair
Carrie Gray (2019)	Comps Exam, Committee Chair
Ehren Wertz (2019)	Comps Exam, Committee Chair
Elizabeth Augsperger (2019)	Comps Exam, Committee Chair
Erin Donovan (2019)	Comps Exam, Committee Chair
Gena Pacitto (2019)	Comps Exam, Committee Chair
Holly Barszc (2019)	Comps Exam, Committee Chair
Holly Bruski (2019)	Comps Exam, Committee Chair
Julyse MiganGandonou (2019)	Comps Exam, Committee Chair
Kozue Matsuda (2019)	Comps Exam, Committee Chair
Lyret Carrasquillo (2019)	Comps Exam, Committee Chair
Mindy Cassano (2019)	Comps Exam, Committee Chair
Tiva Pierce (2019)	Comps Exam, Committee Chair
Tricia Clement (2019)	Comps Exam, Committee Chair
Adrienne Maviglia (<i>anticipated 2020</i>)	Comps Exam, Committee Chair
Andrea Wilson (<i>anticipated 2020</i>)	Comps Exam, Committee Chair
Christian Mendez (<i>anticipated 2020</i>)	Comps Exam, Committee Chair
Christopher Rosado (<i>anticipated 2020</i>)	Comps Exam, Committee Chair
Colleen Coleman (<i>anticipated 2020</i>)	Comps Exam, Committee Chair

Danielle Walters (<i>anticipated 2020</i>)	Comps Exam, Committee Chair
Haja Jallow (<i>anticipated 2020</i>)	Comps Exam, Committee Chair
Kasey Leech (<i>anticipated 2020</i>)	Comps Exam, Committee Chair
Melissa Hunsigner-Harris (<i>anticipated 2020</i>)	Comps Exam, Committee Chair
Stacy Jantzi (<i>anticipated 2020</i>)	Comps Exam, Committee Chair
Timothy Caldwell (2017)	Comps Exam, Committee Member
Kimberley Chung (2017)	Comps Exam, Committee Member
Tyler Re (2019)	Comps Exam, Committee Member
Laurie Bonavita (2018)	Comps Exam, Committee Member
Willow Hozella (2019)	Comps Exam, Committee Member
Amelia Buie (<i>anticipated 2019</i>)	Comps Exam, Committee Member

St. Cloud State University

Master's Level Thesis Committees

Andrew Harrison (2014)	Thesis, Committee Member
Emily Hutter (2014)	Thesis, Committee Member
Alexis Waldin (2014)	Thesis, Committee Member
N. Icha Arief (2015)	Thesis, Committee Member

Research Experience

ORCID iD: 0000-0003-2275-1756

Peer-reviewed Publications

Juanico, J. F., Dozier, C. L., Payne, S. W., **Ackerlund Brandt, J. A.**, & Hirst, E. J. (2016). An evaluation of item preference for increasing self-control in typically developing preschool children. *Journal of Applied Behavior Analysis*, 49, 460-471.

Ackerlund Brandt, J. A., Klatt, K. P., Weinkauff, S. M., & Zeug, N. M. (2016). Comparing constant time delay and simultaneous prompting procedures on skill acquisition for children with autism. *Education and Training in Autism and Developmental Disabilities*, 51, 55-66.

Ackerlund Brandt, J. A., Dozier, C. L., Juanico, J. F., Laudont, C. L. & Mick, B. R. (2015). The value of choice as a reinforcer in typically developing children. *Journal of Applied Behavior Analysis*, 48, 344-362.

Bayles, M. W., Boutain, A. R., **Ackerlund Brandt, J. A.**, Call, N., Dracobly, J. D., Greer, B. D., Gureghian, D. L., ... & Morris, E. K. (2012). On Critchfield's proposal: Student concerns and recommendations. *The Behavior Analyst*, 35, 127-131.

Cuvo, A. J., Reagan, A. L., **Ackerlund, J.**, Huckfeldt, R & Kelly, C. (2009). Training children with autism spectrum disorders to be compliant with a physical exam. *Research in Autism Spectrum Disorders*, 4, 168-185.

- *Matsuda, K., Garcia, Y., Catagnus, R., & **Ackerlund Brandt, J. A.** (in press). A brief behavior-analytic conceptual and applied review of racism, prejudice, and discrimination. *Behavior Analysis in Practice*.

Manuscripts in Submission/Revision

*Denotes graduate student

- *Bellotti, J. L., **Ackerlund Brandt, J. A.**, *Barber, A., *Bruski, H., *Dettmering, J., & *Yure, B. (2019). *A descriptive analysis of research in psychology & behavior analysis on bullying*. Manuscript being revised for publication.
- *Cassano, M., *LaCerra, V., **Shives, B. R., & **Ackerlund Brandt, J. A.** (2019). *An evaluation of the reinforcing effectiveness of attention topographies on skill acquisition*. Manuscript being revised for publication.
- Fairchild, D., **Ackerlund Brandt, J.**, Robertson, C., Henry, K., & Mahoney, A. (2019). *Errorless versus error correction procedures for PECS training in nonvocal children with Autism: An evaluation of efficacy and participant choice*. Manuscript submitted for publication.
- *Kruse, L. A., **Ackerlund Brandt, J. A.**, Griffith, A. K., Mahoney, A., & *Farley, B. E. (2019). *Delay discounting across the lifespan and its relation to employee benefits*. Manuscript submitted for publication.
- *LaCerra, V. A., *Cassano, M., **Shives, B. R., & **Ackerlund Brandt, J. A.** (2019). *An evaluation of the efficacy of attention as a reinforcer during acquisition skills in preschool children*.
- *Matsuda, K., **Ackerlund Brandt, J. A.**, Flynn, S. D., & Martin, N. (2019). *Evaluation and identification of precursor behaviors and implementation of precursor-based functional analyses with Japanese teachers*. Manuscript submitted for publication.
- *Quigley, J., *Freeman, C., *Barber, A., *Buie, A., *Bruski, H., *Clement, T., *Matsuda, K., *Maviglia, A., *Pacitto, G., *Pierce, T., *Re, T., *Strouse, G., *Werntz, E., *Yakich, T., & **Ackerlund Brandt, J. A.** (2018). *Lacking follow through: Review of the (lack of) progress after project follow through*. Manuscript being revised for publication.
- *Pacitto, G. O., *Carraghan, N. M., & **Ackerlund Brandt, J. A.** (2018). *An evaluation of the efficacy of general and behavior-specific praise as a reinforcer for preschool children's behavior*. Manuscript being revised for publication.
- *Werntz, E., **Ackerlund Brandt, J. A.**, & Spear, J. (2019). *A discussion on why BCBA's skill repertoire should include clinical behavior analysis*. Manuscript submitted for publication.

Manuscripts in Preparation

*Denotes graduate student; **Denotes undergraduate student

Ackerlund Brandt, J. A., Dozier, C. L., & Dracobly, J. D. (in preparation). Interspersed training: An evaluation of the variables that affect response acquisition under conditions of error correction.

Ackerlund Brandt, J. A., Dozier, C. L., & Payne, S. W. (in preparation). A comparison of antecedent and consequent manipulations on acquisition of sight-word reading.

Ackerlund Brandt, J. A., Dozier, C. L., Juanico, J. F., & Morrill, B. A. (in preparation). An evaluation of the effects of response effort on young children's choice responding.

*Bellotti, J. L., *Barber, A., **Ackerlund Brandt, J. A.,** Griffith, A., & Hopstock-Boutain, A. (in preparation). An evaluation of parent training on increasing treatment integrity.

*Bellotti, J. L., *Knapp, L. M. A., & **Ackerlund Brandt, J. A.** (in preparation). A case study on the assessment and treatment of bullying in a preschool girl.

*Cano, A., **Ackerlund Brandt, J. A.,** Flynn, S. D., & Britton, L. (in preparation). An evaluation of a computer-based behavioral skills training package to increase the accurate use of personal protective equipment and reducing injuries at a glass manufacturing factory.

*Cassano, M., **Ackerlund Brandt, J. A.,** Kalafut, K., & Spear, J. (in preparation). An evaluation of the effects of varied amounts of choices with and without time constraints.

*Carrasquillo, L., **Ackerlund Brandt, J. A.,** Mahoney, A., & Flynn, S. D. (in preparation) An evaluation of the effects of stimulus-stimulus pairing trial densities on the rate of vocalizations of non-vocal children.

*Clement, T. R., **Ackerlund Brandt, J. A.,** Philp, A., & Gateaux, G. (in preparation). A behavior analytic analysis of the phenomenon of emulation.

*DaShiell, J. W., *Pacitto, G. O., *Loy, T., & **Ackerlund Brandt, J. A.** (in preparation). An evaluation of the prevalence of the overjustification effect based on the preference level of the tasks presented in preschool children.

*DaShiell, J. W., *Troutman, Z. Q., *Re, T., & **Ackerlund Brandt, J. A.** (in preparation). An evaluation of the prevalence of the overjustification effect based on the expectation of the presentation of rewards in undergraduate students.

*Halbur, M. E., *Barszcz, H., *Pierce, T. & **Ackerlund Brandt, J. A.** (in preparation). An evaluation of the consistency of preference for and reinforcing efficacy of different types of attention across adults.

- Harper, A. M., Dozier, C. L., **Ackerlund Brandt, J. A.**, & Briggs, A. M. (in preparation). The effects of different types of attention on responding in young children.
- *Matsas, R., **Ackerlund Brandt, J. A.**, & Mahoney, A. (in preparation). An evaluation of the effects of the delivery of different types of reinforcers for high-p tasks on compliance when using high-p/low-p sequencing.
- *Matsas, R., & **Ackerlund Brandt, J. A.** (in preparation). An evaluation of the effects of varying the number of high-p tasks presented on compliance when using high-p/low-p sequencing.
- *Migan Gandonou, J., & **Ackerlund Brandt, J. A.** (in preparation). Replicating the “marshmallow” test: Assessing impulsivity in preschoolers using a classic delay-discounting task and delay-of-gratification test.
- *Migan-Gandonou, J., & **Ackerlund Brandt, J. A.** (in preparation). Behavioral measures of impulsivity: Delay and effort discounting of hypothetical monetary rewards.
- Morrill, B. A., Dozier, C. L., **Ackerlund Brandt, J. A.**, & Neidert, P. L. (in preparation). An evaluation of the effects of social interaction on preference and response allocation.
- *Quigley, J., **Ackerlund Brandt, J. A.**, Mintz, J. C., & Juanico, J. F. (in preparation). An Evaluation of a response allocation assessment as an alternative to current functional analysis methodologies.
- *Pacitto, G. O., **Ackerlund Brandt, J. A.**, Dozier, C. L., & Jansz Rieken, C. (in preparation) An evaluation of the effectiveness and social validity of content and quality of praise as a reinforcer for skill acquisition.
- *Pacitto, G. O., **Ackerlund Brandt, J. A.**, Dozier, C. L., & Jansz Rieken, C. (in preparation). A preliminary evaluation of the potential effects of natural rates of praise on student preference for different content and qualitative factors.
- *Re, T., Griffith, A.K., **Ackerlund Brandt, J. A.**, & Jansz Rieken, C. (in preparation). Effect of pyramidal behavioral skills training on the implementation of social skill curriculum.
- *Re, T., Jansz Rieken, C., & **Acklerlund Brandt, J. A.** (in preparation). The effects of a differential reinforcement of low rates of behavior as an interdependent group contingency for children diagnosed with developmental disabilities.
- *Rosado, C., & **Ackerlund Brandt, J. A.** (in preparation). An evaluation of delayed discounting values in overweight and obese men and women.
- *Stratton, T., **Ackerlund Brandt, J. A.**, & McElrath, K. (in preparation). The effects of behavior skills training on the implementation of two functional analysis methodologies.

- *Werntz, E., **Ackerlund Brandt, J. A.**, Flynn, S. D., & Spear, J. (in preparation). An evaluation of a more adaptive and less obtrusive treatment of elopement using modern technology for children with developmental disabilities.

Invited Presentations

Ackerlund Brandt, J. A. (2019). The power of attention: Why we should assess different types. Invited presentation from the Kansas Association for Behavior Analysis, Kansas City, MO.

Ackerlund Brandt, J. A. (2017). Using reinforcement effectively in classroom and clinical settings. Invited presentation at the annual workshop/conference of the Southwest West Central Service Cooperative in Marshall, MN and Brookings, SD.

Ackerlund Brandt, J. A. (2015). How different types of attention affects preference and responding. Invited presentation at the 8th annual conference of the Minnesota Northland Association for Behavior Analysis, Minneapolis, MN.

Professional Symposium Presentations

*Denotes graduate student; **Denotes undergraduate student

*Clement, T., **Ackerlund Brandt, J. A.**, Philp, A. C., & Gautreaux, G. (2020). A behavior analytic approach to analyzing the phenomenon of emulation. Paper presented at the 46th annual conference of the Association for Behavior Analysis, Washington, D. C.

*Matsuda, K., **Ackerlund Brandt, J. A.**, Flynn, S. D., & Martin, N. T. (2020). An evaluation of behavior skills training for the identification of precursor behaviors and implementation of precursor-based functional analyses by Japanese teachers. Symposium presented at the 46th annual conference of the Association for Behavior Analysis, Washington, D. C.

*Quigley, J., **Ackerlund, J. A.**, Mintz, J., & Juanico, J. F. (2020). An evaluation of a response allocation assessment as a possible alternative to traditional functional analysis. Symposium presented at the 46th annual conference of the Association for Behavior Analysis, Washington, D. C.

Pickering, J., & **Ackerlund Brandt, J. A.** (2020). Evaluations of behavior analysis self-control training in natural settings. Symposium discussion at the 46th annual conference of the Association for Behavior Analysis, Washington, D. C.

*Barsczs, H., *Halbur, M., & **Ackerlund Brandt, J. A.** (2019). Preferences for and reinforcing efficacy of attention types across researchers. Symposium presented at the 45th annual conference of the Association for Behavior Analysis, Chicago, IL.

*Bellotti, J., **Ackerlund Brandt, J. A.**, Griffith, A., & Hopstock-Boutain, A. (2019). An evaluation of parent training methods to increase treatment integrity. Symposium

- presented at the 45th annual conference of the Association for Behavior Analysis, Chicago, IL.
- *Cassano, M., *LaCerra, V., **Shives, B. R., & **Ackerlund Brandt, J. A.** (2019). An evaluation of the reinforcing effectiveness of attention topographies on skill acquisition. Symposium presented at the 45th annual conference of the Association for Behavior Analysis, Chicago, IL.
- *Kruse, L. A., **Ackerlund Brandt, J. A.**, *Farley, B., Griffith, A., & Mahoney, A. (2019). The effect of delay discounting across the lifespan: An analysis of correlated factors. Symposium presented at the 45th annual conference of the Association for Behavior Analysis, Chicago, IL.
- *Migan-Gandonou, J., & **Ackerlund Brandt, J. A.** (2019). Behavioral measures of impulsivity: Delay and effort discounting of hypothetical monetary rewards. Symposium presented at the 45th annual conference of the Association for Behavior Analysis, Chicago, IL.
- *Pacitto, G. O., *Carraghan, N., & **Ackerlund Brandt, J. A.** (2019) An evaluation of the efficacy of general and behavior-specific praise as a reinforcer for maintenance tasks in preschool children. Symposium presented at the 45th annual conference of the Association for Behavior Analysis, Chicago, IL.
- *Quigley, J., *Matsuda, K., *Murray, A., & **Ackerlund Brandt, J. A.** (2019) Functional assessment without boundaries: Applying our science across gender, culture, and language barriers. Symposium presentation at the annual conference of the Women in Behavior Analysis association, Nashville, TN.
- *Re, T., Griffith, A., **Ackerlund Brandt, J. A.**, & Jansz Rieken, C. (2019). Effect of pyramidal behavioral skills training on the implementation of social skills curriculum. Symposium presented at the 45th annual conference of the Association for Behavior Analysis, Chicago, IL.
- *Rosado, C., & **Ackerlund Brandt, J. A.** (2019). An evaluation of delayed discounting values in overweight and obese men and women. Symposium presented at the 45th annual conference of the Association for Behavior Analysis, Chicago, IL.
- *Cuevas, R. B., & **Ackerlund Brandt, J. A.** (2015). An evaluation of the effects of task preference on the value of choice in typically developing preschool children. Symposium presented at the 41st annual conference of the Association for Behavior Analysis, San Antonio, TX.
- *Rhett, M., & **Ackerlund Brandt, J. A.** (2015). An evaluation of the effects of reinforcer preference on the value of choice in typically developing preschool children. Symposium presented at the 41st annual conference of the Association for Behavior Analysis, San Antonio, TX.

- Jackson, M. L., & **Ackerlund Brandt, J. A.** (2015). Getting what you want and wanting what you need: Some extensions of functional analysis. Symposium discussion presented at the 41st annual conference of the Association for Behavior Analysis, San Antonio, TX.
- Ackerlund Brandt, J. A.**, Dozier, C. L., Foster, J. C., **Laudont, C. L. & **Mick, B. R. (2014). An evaluation of the value and conditioning of choice as a reinforcer in typically developing children. Symposium presented at the 40th annual conference of the Association for Behavior Analysis, Chicago, IL.
- Foster, J. C., Dozier, C. L., **Ackerlund Brandt, J. A.**, & Payne, S. W. (2014). An evaluation of item preference at increasing tolerance to delays in typically developing children. Symposium presented at the 40th annual conference of the Association for Behavior Analysis, Chicago, IL.
- Ackerlund Brandt, J. A.**, Dozier, C. L., Dracobly, J. D., & Foster, J. C. (2013). An evaluation of the effects of response effort on young children's choice responding. Symposium presented at the 39th annual conference of the Association for Behavior Analysis, Minneapolis, MN.
- Harper, A. M., Dozier, C. L., **Ackerlund Brandt, J. A.**, & Briggs, A. M. (2013). The effects of different types of attention on responding in young children. Symposium presented at the 39th annual conference of the Association for Behavior Analysis, Minneapolis, MN.
- Ackerlund Brandt, J. A.**, Dozier, C. L., Severtson, E. S., & Payne, S. W. (2011). A comparison of antecedent and consequent manipulations on acquisition of sight-word reading. Symposium presented at the 37th annual conference of the Association for Behavior Analysis, Denver, CO.
- Newquist, M., Dozier, C. L., **Ackerlund Brandt, J. A.**, Zonneveld, K. L. M., & Neidert, P. L. (2011). The effects of therapist-mediated signals and participant-mediated responses on the delay tolerance of typically developing preschool children. Symposium presented at the 37th annual conference of the Association for Behavior Analysis, Denver, CO.
- Ackerlund Brandt, J. A.**, Jones, B. A., Dozier, C. L., & Neidert, P. L. (2011). An evaluation of the effects of social interaction on preference and response allocation. Symposium presented at the annual meeting of the Heartland Association for Behavior Analysis, Omaha, NE.
- Klatt, K. P., Weinkauff, S. M., **Ackerlund, J. A.**, Stocco, C., Bechtold, J. L., Anderson, C., Vaneslow, N., & Haessley, C. (2007). The use of prompting strategies to teach children with autism. Symposium presented at the 33rd annual conference of the Association for Behavior Analysis, San Diego, CA.

Ackerlund, J. A., Tillman, S., Fiksdal, B. L., Klatt, K. P., & Zueg, N. (2006). Comparing constant time delay and simultaneous prompting procedures on skill acquisition for children with autism. Symposium presented at the 32nd annual conference of the Association for Behavior Analysis, Atlanta, GA.

Professional Panel Discussions:

Sy, J. R., Pritchard, J. K., Brooks Rickard, K. L., & **Ackerlund Brandt, J. A.** (2012). Professional development series: Advice from the recently hired. Panel discussion at 38th annual conference for the Association for Behavior Analysis International, Seattle, WA.

Professional Workshops:

Catagnus, R., Griffith, A., **Ackerlund Brandt, J. A.**, & Gallagher, B. (2019). We have to teach what? Real professional development for today's diverse students. Workshop presented at the 45th annual conference of the Association for Behavior Analysis, Chicago, IL.

Professional Poster Presentations

*Denotes graduate student; **Denotes undergraduate student

*Gennari Crosby, E., & Ackerlund Brandt, J. A. (May, 2020). The possible effects of defendant background information on juror decision making. Poster presented at the 46th annual conference of the Association for Behavior Analysis, Washington D. C.

*Jantzi, S., **Ackerlund Brandt, J. A.**, Catagnus, R. M., & Mahoney, A. (2020). A conceptual analysis of the high-p sequencing procedure and behavioral momentum. Poster presented at 46th annual conference of the Association for Behavior Analysis International, Washington, D. C.

*Pacitto, G. O., **Ackerlund Brandt, J. A.**, Jansz Rieken, C., & Dozier, C. L. (2020). An evaluation of the effectiveness of content and quality of praise as a reinforcer for skill acquisition in children with and without developmental delays. Poster presented at 46th annual conference of the Association for Behavior Analysis International, Washington, D. C.

*Werntz, E., **Ackerlund Brandt, J. A.**, Flynn, S. D., Spear, J., Chipley, M., Weller, S., & Winter, K. (May, 2020). An evaluation of a more adaptive and less obtrusive treatment of elopement using modern technology for children with developmental disabilities. Poster presented at 46th annual conference of the Association for Behavior Analysis International, Washington, D. C.

*Wilson, A. B., & **Ackerlund Brandt, J. A.** (2020). An evaluation of delay discounting and social media addiction. Poster presented at 46th annual conference of the Association for Behavior Analysis International, Washington, D. C.

*Matsuda, K., **Ackerlund Brandt, J. A.**, Flynn, S. D., & Martin, N. (May, 2019). Evaluation and identification of precursor behaviors and implementation of precursor-based

functional analyses with Japanese teachers. Poster presented at 45th annual conference of the Association for Behavior Analysis International, Chicago, IL.

- *Quigley, J., **Ackerlund Brandt, J. A.**, Mintz, J. C., & Juanico, J. F. (May, 2019). An evaluation of a response allocation assessment as an alternative to current functional analysis methodologies. Poster presented at 45th annual conference of the Association for Behavior Analysis International, Chicago, IL.
- *Re, T., Griffith, A., Jansz Rieken, C., & **Ackerlund Brandt, J. A.** (September, 2018). Pyramidal BST with a social skills curriculum. Poster presented at 18th annual conference of the Mid-American Association for Behavior Analysis International, Normal, IL.
- *Bellotti, J., **Ackerlund Brandt, J. A.**, Barber, A. D., Bruski, H., Dettmering, J., & Yure, B. (May, 2018). A meta-analysis of bullying: Previous research in psychological and behavioral literature. Poster presented at 44th annual conference of the Association for Behavior Analysis International, San Diego, CA.
- *Bruski, H., **Ackerlund Brandt, J. A.**, & Schroeder, M. (May, 2018). An evaluation of the efficacy and preference for different choice arrangements. Poster presented at 44th annual conference of the Association for Behavior Analysis International, San Diego, CA.
- *Clement, T., Jansz Rieken, C., Griffin, A., & **Ackerlund Brandt, J. A.** (May, 2018). The effects of a rotated protocol immersion on early observing responses in children with disabilities. Poster presented at 44th annual conference of the Association for Behavior Analysis International, San Diego, CA.
- *Kruse, L. A., & **Ackerlund Brandt, J. A.** (May, 2018). The effect of delay discounting across the lifespan: An analysis of correlated factors. Poster presented at 44th annual conference of the Association for Behavior Analysis International, San Diego, CA.
- *Migan Gandonou, J., & **Ackerlund Brandt, J. A.** (May, 2018). Replicating the “marshmallow” test: Assessing impulsivity in preschoolers using a classic delay-discounting task and delay-of-gratification test. Poster presented at 44th annual conference of the Association for Behavior Analysis International, San Diego, CA.
- *Migan-Gandonou, J. & **Ackerlund Brandt, J. A.** (May, 2018). Behavioral measures of impulsivity: Delay and effort discounting of hypothetical monetary rewards. Poster presented at 44th annual conference of the Association for Behavior Analysis International, San Diego, CA.
- *Pacitto, G., Jansz Rieken, C., & **Ackerlund Brandt, J. A.** (May, 2018). The effect of public performance feedback in positive behavior intervention support meetings on teacher implementation of behavior support plans. Poster presented at 44th annual conference of the Association for Behavior Analysis International, San Diego, CA. This was also

presented at the 18th annual conference of the Mid-American Association for Behavior Analysis, Normal, IL

- *Re, T., Jansz Rieken, C., & **Ackerlund Brandt, J. A.** (May, 2018). The effective of a differential reinforcement of low rates of behavior as an interdependent group contingency for children diagnosed with developmental disabilities. Poster presented at 44th annual conference of the Association for Behavior Analysis International, San Diego, CA.
- *Rosado, C. M., & **Ackerlund Brandt, J. A.** (May, 2018). An evaluation of delated discounting values in overweight and obsess men and women. Poster presented at 44th annual conference of the Association for Behavior Analysis International, San Diego, CA.
- *Knapp, L. M., & **Ackerlund Brandt, J. A.** (May, 2017). A case study in bullying behavior: Functional analysis and treatment of bullying behavior in a preschool aged girl. Poster presented at 43rd annual conference of the Association for Behavior Analysis International, Denver, CO.
- *Knapp, L. M., **Schroeder, M., & **Ackerlund Brandt, J. A.** (May, 2017). An evaluation of the effects of choice arrangements on skill acquisition for typically developing preschool children. Poster presented at 43rd annual conference of the Association for Behavior Analysis International, Denver, CO.
- McNinch, M. R., Lessor, A., Dozier, C. L., **Ackerlund Brandt, J. A.**, & Foley, E. (May, 2017). An evaluation of the effects of social interaction on preference and response allocation in preschool-age children. Poster presented at 43rd annual conference of the Association for Behavior Analysis International, Denver, CO.
- *Arief, I., Witts, B. N., Frost, K., Rudrud, E., & **Ackerlund Brandt, J. A.** (May, 2016). Establishing techniques to increase physical health exam compliance in adults with developmental disabilities. Poster presented at 42nd annual conference of the Association for Behavior Analysis International, Chicago, IL.
- *Amiot, J., *Knapp, L. M., & **Ackerlund Brandt, J. A.** (September, 2015). A functional analysis of bullying behaviors of a young girl: A case study. Poster presented at 8th annual conference of the Minnesota Northland Association for Behavior Analysis International, Minneapolis, MN. Also presented at the 16th annual conference of the Mid-American Association for Behavior Analysis, Kansas City, MO (October, 2015).
- *Erickson, M. S. & **Ackerlund Brandt, J. A.** (September, 2015). An evaluation of social skills training to increase sharing in typically developing preschoolers. Poster presented at 8th annual conference of the Minnesota Northland Association for Behavior Analysis, Minneapolis, MN.

- *Erickson, M. S., **Schroeder, M., & **Ackerlund Brandt, J. A.** (September, 2015). An evaluation of preference for pre-session and within-session choice of reinforcers based on the type of reinforcer delivered to preschool children. Poster presented at 8th annual conference of the Minnesota Northland Association for Behavior Analysis, Minneapolis, MN.
- *Halbur, M. E., & **Ackerlund Brandt, J. A.** (September, 2015). An evaluation of behavior skills training to increase appropriate play skills in an adolescent with autism. Poster presented at 8th annual conference of the Minnesota Northland Association for Behavior Analysis, Minneapolis, MN. Wilford, H. also presented at the 16th annual conference of the Mid-American Association for Behavior Analysis, Kansas City, MO (October, 2015).
- *Heys, J. D., **Ackerlund Brandt, J. A.** & Janecky, M. N. (September, 2015) Use of a stimulus-stimulus pairing procedure to Increase low-frequency vocalizations in a child diagnosed with autism. Poster presented at 8th annual conference of the Minnesota Northland Association for Behavior Analysis International, Minneapolis, MN. Also presented at the 42nd annual conference of the Association for Behavior Analysis International, Chicago, IL (May, 2016).
- *Klim, K., *Knapp, L. M., & **Ackerlund Brandt, J. A.** (September, 2015). An evaluation of social skills training to decrease bullying behaviors across preferred and non-preferred peers: A case study. Poster presented at 8th annual conference of the Minnesota Northland Association for Behavior Analysis International, Minneapolis, MN. Also presented at the 16th annual conference of the Mid-American Association for Behavior Analysis, Kansas City, MO (October, 2015).
- *Somu, K., & **Ackerlund Brandt, J. A.** (September, 2015). An evaluation of the generalization of compliance training across settings. Poster presented at 8th annual conference of the Minnesota Northland Association for Behavior Analysis International, Minneapolis, MN.
- **Loy, T., *Carraghan, N. M., **Wilford, H., & **Ackerlund Brandt, J. A.** (May, 2015). An evaluation of the effects of reinforcer type on preference for fluent vs. disfluent schedules of reinforcement. Poster presented at 41st annual conference of the Association for Behavior Analysis International, San Antonio, TX.
- **Loy, T., * Cuevas, R. B., **Kreft, T., & **Ackerlund Brandt, J. A.** (May, 2015). An evaluation of the effects of task difficulty on a preference for fluent vs. disfluent schedules of reinforcement. Poster presented at 41st annual conference of the Association for Behavior Analysis International, San Antonio, TX.
- *Halbur, M. E., *Knapp, L. M., *Linn, T. L., *Erickson, M. S., **Schroeder, M., & **Ackerlund Brandt, J. A.** (May, 2015). An evaluation of preschool children's preference for types of attention across different adults. Poster presented at 41st annual conference of the Association for Behavior Analysis International, San Antonio, TX. Also presented at the 8th annual conference of the Minnesota Northland Association for Behavior Analysis,

Minneapolis, MN (September, 2015); 16th annual conference of the Mid-American Association for Behavior Analysis, Kansas City, MO (October, 2015).

- *Linn, T. L., *Knapp, L. M., *Erickson, M. S., & **Ackerlund Brandt, J. A.** (May, 2015). An evaluation of the efficacy of and preference for pre-session and within-session reinforcer choice across primary and secondary reinforcers on acquisition skills of preschool children. Poster presented at 41st annual conference of the Association for Behavior Analysis International, San Antonio, TX. Also presented at the 8th annual conference of the Minnesota Northland Association for Behavior Analysis, Minneapolis, MN (September, 2015).
- *Knapp, L. M., **Schroeder, M., & **Ackerlund Brandt, J. A.** (May, 2015). An evaluation of the overjustification effect in preschool children based on task difficulty. Poster presented at 41st annual conference of the Association for Behavior Analysis International, San Antonio, TX.
- *Waldin, A., Witts, B. N., Schulze, K. A., **Ackerlund Brandt, J. A.**, & Janecky, M. N. (May, 2015). A function-based approach to the treatment of audible diurnal bruxism. Poster presented at 41st annual conference of the Association for Behavior Analysis International, San Antonio, TX.
- *Carraghan, N. M., **Nestico, A. M., **Cleveland, A., & **Ackerlund Brandt, J. A.** (May, 2014). An evaluation of the efficacy of general and behavior-specific praise as a reinforcer for preschool children's behavior. Poster presented at 40th annual conference of the Association for Behavior Analysis International, Chicago, IL. *Linn, T. L. also presented at the 7th annual conference of the Minnesota Northland Association for Behavior Analysis, Plymouth, MN (September, 2014). *Knapp, L. M. also presented at the 15th annual conference Mid-American Association for Behavior Analysis (October, 2014)
- *Cuevas, R. B., **Loy, T., & **Ackerlund Brandt, J. A.** (May, 2014). An evaluation of a preference for choice based on the preference level of the tasks presented to preschool children. Poster presented at the 40th annual conference of the Association for Behavior Analysis International, Chicago, IL. *Linn, T. L. also presented at the 15th annual conference Mid-American Association for Behavior Analysis (October, 2014).
- *DaShiell, J. W., **Fox, S., **Cordaro, C.C., & **Ackerlund Brandt, J. A.** (May, 2014). An evaluation of the prevalence of the overjustification effect based on the preference level of the tasks presented in preschool children. Poster presented at 40th annual conference of the Association for Behavior Analysis International, Chicago, IL. *Halbur, M. E. also presented at the 7th annual conference of the Minnesota Northland Association for Behavior Analysis, Plymouth, MN (September, 2014) and at the 15th annual conference Mid-American Association for Behavior Analysis (October, 2014)

- *LaCerra, V. A., **Shives, B. R., & **Ackerlund Brandt, J. A.** (May, 2014). An evaluation of the efficacy of attention as a reinforcer during acquisition skills in preschool children. Poster presented at 40th annual conference of the Association for Behavior Analysis International, Chicago, IL. *Arief, N. I., also presented at the 7th annual conference of the Minnesota Northland Association for Behavior Analysis, Plymouth, MN (September, 2014). *Arief, N. I., also presented at the 15th annual conference Mid-American Association for Behavior Analysis (October, 2014).
- *Rhett, M. A., **Dubs, S. R., & **Ackerlund Brandt, J. A.** (May, 2014). An evaluation of a preference for choice based on the preference level of the reinforcers presented to preschool children. Poster presented at 40th annual conference of the Association for Behavior Analysis International, Chicago, IL.
- *Troutman, Z. Q., *DaShiell, J. W., & **Ackerlund Brandt, J. A.** (May, 2014). An evaluation of the prevalence of the overjustification effect based on the expectation of the presentation of rewards in undergraduate students. Poster presented at 40th annual conference of the Association for Behavior Analysis International, Chicago, IL. *Larum, T. J. also presented at the 15th annual conference Mid-American Association for Behavior Analysis (October, 2014)
- Foster, J. C., Dozier, C. L., **Ackerlund Brandt, J. A.**, & Payne, S. W. (October, 2013). An evaluation of item preference at increasing tolerance to delays in typically developing children. Poster presented at the Mid-American Association for Behavior Analysis conference, Milwaukee, WI.
- Ackerlund Brandt, J. A.**, Dozier, C. L., & Dracobly, J. D. (May, 2012). Interspersed training: An evaluation of variable that affect response acquisition. Poster presented at the 38th annual conference of the Association for Behavior Analysis International, Seattle, WA. Also presented at the Mid-American Association for Behavior Analysis conference, Minneapolis, MN. (October 2012)
- Harper, A. M., Dozier, C. L., **Ackerlund Brandt, J. A.**, & Briggs, A. M. (May, 2012). The effects of different types of attention on responding in young children. Poster presented at the 38th annual conference of the Association for Behavior Analysis International, Seattle, WA. **Frank, J. also presented at the Mid-American Association for Behavior Analysis conference, Minneapolis, MN. (October 2012). Also presented at the Mid-American Association for Behavior Analysis conference, Milwaukee, WI. (October 2013).
- Ackerlund Brandt, J. A.**, Dozier, C. L., Severtson, E. S., & Payne, S. W. (October, 2011). A comparison of antecedent and consequent manipulations on acquisition of sight-word reading. Poster presented at the Mid-American Association for Behavior Analysis conference, Bloomington, IL.
- Ackerlund Brandt, J. A.**, Cuvo, A. J., & Kelly, C. (May, 2010). Training children with autism spectrum disorders to be compliant with a physical exam. Poster session presented at the

meeting of Mid-American Association for Behavior Analysis, Davenport, Iowa. Also presented at the 36th annual conference of the Association for Behavior Analysis, San Antonio, TX. May 2010.

Tillman, S. K., **Ackerlund, J. A.**, & Bleske-Rechek, A. (April, 2007). What you're really thinking...explicit and implicit measures of attraction in personal relationships. Poster presented at the 15th annual University of Wisconsin-Eau Claire Student and Faculty Collaboration Research Day, Eau Claire, WI.

Ackerlund, J., Rasmussen, K., & Madden, G. (April, 2005). Using progressive ratios to evaluate work motivation. Poster session presented at the 13th annual University of Wisconsin - Eau Claire Student and Faculty Collaboration Research Day, Eau Claire, WI.

Rasmussen, K., Berning, N., **Ackerlund, J.**, & Peden B. (April, 2005). The effects of antidepressant advertisements on college student's self-perception and recommendations. Poster session presented at the 13th annual University of Wisconsin - Eau Claire Student and Faculty Collaboration Research Day, Eau Claire, WI.

Ackerlund, J., Bever, A., Chen, W., Fiksdal, B., Matteson, L., Richling, S., Weinkauff, S. & Klatt, K. P. (April, 2005). Teaching two types of communication skills to a young child with Pervasive Developmental Disorder. Poster session presented at the 13th annual University of Wisconsin - Eau Claire Student and Faculty Collaboration Research Day, Eau Claire, WI.

Ackerlund, J., Zeug, N., & Klatt, K. P. (October, 2004). Comparing constant time delay and simultaneous prompting procedures on skill acquisition for children with autism. Poster session presented at the 4th annual conference of the Mid-American Association for Behavior Analysis, Indianapolis, IN. *Outstanding Poster Award, Mid-American Association for Behavior Analysis, 2004. Also presented at the 31st annual conference of the Association for Behavior Analysis, Chicago, IL. May 2005.

Clinical Experience

Positions

2015	Behavior Consultant, Independent Contractor. Behavior Your Best, LLC, Shoreview, MN.
2014 – 2015	BCBA Practicum Supervisor. Lindgren Childcare Center, St. Cloud State University.
2011 – 2013	BCBA/BCaBA Coordinator, Dozier Research Lab, University of Kansas. Supervisor: Dr. Claudia L. Dozier
2009 – 2012	Classroom Supervisor. Educare Preschool Program, University of Kansas, Supervisor: Dr. Claudia L. Dozier.

2011	Behavior Consultant, Independent Sub-contractor, Beatrice State Development Center Beatrice, Nebraska.
2008–2009	School Consultant. Center for Autism Spectrum Disorders, Southern Illinois University Carbondale. Supervisor: Dr. Anthony J. Cuvo.
2007 –2008	Line Therapist. Center for Autism Spectrum Disorders, Southern Illinois University Carbondale. Supervisor: Dr. Anthony J. Cuvo.
2006 –2007	Assistant Teacher. Crestview Academy, Eau Claire, WI.
2006 –2007	Substitute Teacher. Crestview Academy, Eau Claire, WI.
2005 –2006	Lead Therapist. Applied Behavioral Intervention Services. Supervisor: K. Renee Norman.
2004 –2005	Line Therapist. Applied Behavioral Intervention Services. Supervisor: K. Renee Norman.
2005	Student Program Coordinator. UWEC Campus Autism Program, University of Wisconsin – Eau Claire. Supervisor: Dr. Kevin P. Klatt.
2004	Lead Therapist. UWEC Campus Autism Program, University of Wisconsin – Eau Claire. Supervisor: Dr. Kevin P. Klatt.
2004	Line Therapist. UWEC Campus Autism Program, University of Wisconsin – Eau Claire. Supervisor: Dr. Kevin P. Klatt.

Service

Editorial

2017 – Present	Editor, <i>The Practice of Behavior Analysis</i>
2017 – 2019	Guest Reviewer, <i>Journal of Applied Behavior Analysis</i>
2017	Guest Reviewer, <i>International Journal of Developmental Disabilities</i>
2016 – 2019	Guest Reviewer, <i>Behavior Analysis in Practice</i>
2015 – Present	Board of Editors, <i>Journal of Behavioral Education</i>
2015	Guest Reviewer, <i>Journal of Behavioral Education</i>
2014 – 2016	Digest Editor, <i>Behavior Analysis Quarterly</i>
2008 – 2009	Editorial Assistant, <i>The Psychological Record</i>

National/Regional:

2015 – Present	Mid-American Association for Behavior Analysis, Operations Coordinator
2014 – 2017	MinnesotaNorthland Association for Behavior Analysis, Conference Chair
2011 – 2012	Association for Behavior Analysis International, Student Representative
2010 – 2011	Kansas Association for Behavior Analysis, Board Member
2004 – 2005	Mid-American Association for Behavior Analysis, Student Board Member

University:

2019 – Present	TCSPP Graduate Advising Committee, Chair
2019 – Present	TCSPP Informal Complaint Committee, member
2018 – Present	TCSPP Doctoral Residency Committee, member
2017 – Present	TCSPP Research Lab Development Committee, Co-Chair
2016 – 2019	TCSPP Institutional Review Board
2016 – Present	TCSPP Online Faculty Council
2018 – 2019	TCSPP Graduate Research Forum Judge
2018	TCSPP Graduate Research Forum Proposal Reviewer
2017	TCSPP Program Learning Objective (PLO) Revision Committee, Chair
2017 – 2018	TCSPP National Faculty Council, Online Representative
2014 – 2015	SCSU Graduate Curriculum Committee for Applied Behavior Analysis
2013 – 2014	PSU Licensing, Accreditation, & Credentialing Committee
2013 – 2014	PSU Advising & Student Mentoring Committee
2010 – 2011	KU ABS Minority Recruitment Committee, Student member
2011 – 2012	KU Applied Behavioral Science Graduate Student Organization, President
2010 – 2011	KU Applied Behavioral Science Graduate Student Organization, Secretary
2010 – 2012	KU ABS Graduate Curriculum Committee, Student member
2010 – 2012	KU ABS Faculty Development Committee, Student member
2011 – 2012	KU ABS Undergraduate Curriculum Committee, Student member
2008 - 2009	SIU Students Together Advocating for Rehabilitation Services
2005 - 2006	UWEC, Undergraduate Advisory Council to the Dean, Student member
2006 - 2007	UWEC, Behavior Science Research Group, Treasurer
2004 - 2005	UWEC Behavior Science Research Group, President
2003 - 2004	UWEC Behavior Science Research Group, Secretary

Community:

2009 – 2013	Clinical Trainer, Kansas Center for Autism Research and Training
-------------	--

Professional Affiliations

2004 – Present	Association for Behavior Analysis International
2004 – Present	Mid-American Association for Behavior Analysis
2006 – Present	American Psychological Association
2006 – Present	American Psychological Association, Division 25
2017 – Present	American Psychological Association, Division 7
2017 – Present	American Psychological Association, Division 15
2019 – Present	Wisconsin Association for Behavior Analysis
2014 – 2016	Minnesota Northland Association for Behavior Analysis

Professional References:

Dr. Robyn Catagnus, BCBA-D
Associate Professor
Applied Behavior Analysis
The Chicago School of Professional Psychology
rcatagnus@thechicagoschool.edu

Dr. Claudia L. Dozier, BCBA-D
Associate Professor
Applied Behavioral Science
University of Kansas
cdozier@ku.edu

Dr. Susan Flynn, BCBA-D
Assistant Professor
Applied Behavior Analysis
The Chicago School of Professional Psychology
sflynn@thechicagoschool.edu

Dr. Kevin P. Klatt, BCBA-D
Professor
Psychology
University of Wisconsin – Eau Claire
klattkp@uwec.edu

Dr. Gregory J. Madden
Professor
Psychology
Utah State University
greg.madden@usu.edu

Dr. Edward K. Morris
Professor
Applied Behavioral Science
University of Kansas
ekm@ku.edu