

Mindy Cassano, M.S., BCBA, LBA
Curriculum Vitae

23 Oakrest Lane
Babylon, NY 11702
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EDUCATION

Ph. D (Expected August 2019)

The Chicago School of Professional
Degree: Applied Behavior Analysis
Advisor: Dr. Julie Brandt, BCBA-D
Dissertation title: An Evaluation of the Effects of
Varied Selection Numbers and Time Constraints on
an Individual's Preference for Choice
Summa Cum Laude

M.S. (2014)
BCBA

The Sage Colleges
Applied Behavior Analysis and Autism
Board Certified Behavior Analyst (BCBA)
Advisor: Dr. Dana Reinecke, BCBA-D
Thesis title: Enhancing Social Interactions in
Adolescents with Autism Through the Use of iPad
Applications
Summa Cum Laude

BCaBA (2010)

Pennsylvania State University
Degree: BCaBA Certification

B.A. (2008)

Stony Brook University
Major: Psychology
Concentration in Child and Family Studies

LICENSE/CERTIFICATIONS

2015 — Present

Licensed Behavior Analyst (LBA)
License # 000061

2014 — Present

Board Certified Behavior Analyst (BCBA)
Certification #1-14-17119

2015 — Present

CPI Certified in Nonviolent Crisis Intervention

ACTIVITIES

2017—Present

Lab Member. ABA Research Lab
The Chicago School of Professional Psychology

2017—Present

Editorial Committee
The Chicago School of Professional Psychology

PROFESSIONAL AFFILIATIONS

2013 — Present

Member of the New York State Association for Behavior Analysis (NYSABA)

2015 — Present

Member of Association for Behavior Analysis International (ABAI)

2012 — 2014

Board of Directors member for Helping Hands Behavioral Outreach, Inc.

PROFESSIONAL POSITIONS

2015 — Present

Behavior Analyst

Massapequa Public Schools

Duties include: Conducting initial assessments/evaluations, Functional Behavioral Assessments (FBA), parent training, teacher training/professional development, crisis management training, development of Behavior Intervention Plans (BIPs) and behavior modification plans. Reviewing, analyzing and graphing data. Implementing data-driven program changes.

2009 – Present

Independent Contractor-Lead Consultant

Throughout Suffolk/Nassau County, NY

Duties include: Work 1:1 with students/parents. Designing, reviewing and updating program books/curriculum. Collecting and analyzing behavioral data. Running Discrete Trial Trainings (DTT) and Natural Environment Teaching (NET) in accordance to the child's IEP goals.

2008 —2015

Family Residences and Essential Enterprises, Inc.

2014 —2015

Mental Health Specialist

Duties include: 13-month grant program- Conducted screenings and observations for children affected by trauma. Conducted FBA's and created necessary BIPs. Developed and implemented trainings and workshops for parents, libraries and daycare centers on recognizing trauma, improving social and emotional health, teaching coping skills, and reducing challenging behaviors. Provided on-site individual and group trauma intervention; as well as parent training.

2010 —2014

Program Coordinator

Duties include: Hired, supervised and trained 30 staff on agency policies and treatment services. Assessed direct support on training needs and provided regular instruction, supervision, support and evaluation. Experience with OPWDD system and regulations. Wrote grant proposals. Reviewed admission of all new intakes and tour guide for program. Responsible for billing to parents, trust funds and school districts. Created weekly program schedules for an Afterschool, School Break and Saturday Socialization Program.

2008—2010

Group Leader

Duties include: Direct work as a 1:1 with children aged 5-21. Assisted in the managerial responsibilities. Followed BIPs, tracked progress and developed new goals and objectives for the children's behavioral needs. Lead a small group of 5 teens with autism in the Saturday Socialization Program focusing on improving socialization skills

2007—2008

Teacher Assistant

Stanford Day Care

Duties include: Supervised children between the aged 18 months- 3 years old. Fostered cognitive, social, and emotional development. Provided tools to further develop fine and gross motor skills through creative play. Guided sensory motor development through different music modalities. Provided stimulating environment for toddlers and offered support for apprehensive parents.

GRANTS

Cassano, M. J. (2015). Italian Welfare League [20,000]

Cassano, M. J. (2014). Italian Welfare League [20,000]

Cassano, M. J. (2013). Jack Fanning Foundation [16,000]

Cassano, M. J. (2012). Italian Welfare League [18,000]

Cassano, M. J. (2009). Doug Flutie Foundation [4,000]

PROFESSIONAL TRAININGS

Cassano, M. J. (2019, March-May). Nonviolent Crisis Intervention. Presented to Massapequa School District, Massapequa, New York.

Cassano, M. J. (2019, January). Parent Training: How to deal with challenging behaviors. Presented to Massapequa School District, Massapequa, New York.

Cassano, M. J. (2019, January). Data Collection. Presented to Massapequa School District, Massapequa, New York.

Cassano, M. J. (2018, March). Facilitating independence. Presented to Massapequa School District, Massapequa, New York.

Cassano, M. J. (2017, December). Parent Training: Working with challenging behaviors in a home setting. Presented to Massapequa School District, Massapequa, New York.

Cassano, M. J. (2017, November). Working with challenging behaviors in a mainstream environment. Presented to Massapequa School District, Massapequa, New York.

Cassano, M. J. (2016, April). Recognizing trauma in children and effective classroom management strategies. Presented to Rainbow Chimes Day Care, Long Beach, New York.

Cassano, M. J. (2016, March). Recognizing trauma in children and effective classroom management strategies. Presented to Tutortime-East Northport, East Northport, New York.

Cassano, M. J. (2016, March). Recognizing trauma in children and effective classroom management strategies. Presented to Tutortime-Melville, Melville, New York.

Cassano, M. J. (2016, February). Increasing expressive communication skills and learning problem solving strategies. Presented to Little Minds Day Care, Lynbrook, New York.

Cassano, M. J. (2015, February). Increasing expressive communication skills and learning problem solving strategies. Presented to Merokee Day Care, Merrick, New York.

Cassano, M. J. (2015, February). Increasing expressive communication skills and learning problem solving strategies. Presented to Best Learning Day Care, Smithtown, New York.

Cassano, M. J. (2015, June). Program development and the Office for People with Developmental Disabilities. Guest speaker presented to Developmental Disabilities Institute, Smithtown, New York.

Cassano, M. J. (2015, June). Program development and the Office for People with Developmental Disabilities. Guest speaker, presented to CW Post- Long Island

University Institute, Brookville, New York.

Cassano, M. J. (2011, September). Senator's autism forum. Presented at Touro Law Center, Central Islip, New York.

Cassano, M. J. (2010, August). Working with children with autism on a school bus. Presented to bus drivers at North Babylon Union Free School District, North Babylon, New York.

Cassano, M. J. (2010, June). Applied Behavior Analysis Training. Presented at Family Residences and Essential Enterprises autism conference, Old Bethpage, New York.

PROFESSIONAL PRESENTATIONS

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| 2017 | <p><i>Lightening Talk</i>
 Training teacher assistants on the implementation of differential reinforcement for alternative behavior for escape-maintained behaviors
 The Chicago School of Professional Psychology</p> |
| 2018 | <p><i>Poster Presentation</i>
 Enhancing social interactions in adolescents with autism through the use of iPad applications
 The Chicago School of Professional Psychology</p> |
| 2019 | <p><i>Symposium</i>
 An evaluation of the reinforcing effectiveness of attention topographies on skill acquisition.
 The Chicago School of Professional Psychology</p> |
| 2019 | <p><i>ABAI Symposium Chair</i>
 Some extensions and additions to current delay discounting research
 45th Annual Convention, Chicago, IL</p> |
| 2019 | <p><i>ABAI Symposium Presenter</i>
 Evaluating the Effects of Various Topographies of Attention Across Behaviors and Therapists
 45th Annual Convention, Chicago, IL</p> |

RESEARCH

LaCerra, V. A., Shives, B. R., **Cassano, M. J.** & Ackerlund Brandt, J. A. (under revision). An evaluation of the reinforcing effectiveness of attention topographies on skill acquisition.

Cassano, M. J., Ackerlund Brandt, J. A., Kalafut, K. L. & Spear, J. (in preparation). An evaluation of the effects of varied Selection numbers and time constraints on an individual's preference for choice

Cassano, M. J. & Ackerlund Brandt, J. A, Kalafut, K. L. & Griffith, A. (in preparation). Paradox of choice: At what point do choices become aversive?